



January 24, 2021

Connecting the Dots . . . (after sermon discussion)

1. When you think of the giant fish, where Jonah spent 3 days and 3 nights, what comes to your mind first?
2. In this story, Jonah is running away from God, is in the middle of a storm, is thrown out of a ship that is nearly destroyed by the storm, and is swallowed by a giant fish. How does this Disney-like story teach us that God can make bad things work out for His good in our lives?
3. Describe a time that you found yourself in a place you had never been before. What did you learn in that place? How was that an experience God wanted to use in your life to reveal more about Himself to you?
4. As you look at the Lord's workbench (a giant fish), and as you see the Lord working on Jonah on this workbench, how has the Lord been working on you?
5. How have you responded to the Lord's work in your life? Have you softened like Jonah did, have you hardened, or have you kept running and stayed away?

Digging Deeper Together (for further study during the week)

1. In Jonah 2:1, we read that Jonah prayed "From inside the fish." What is it that prevents us from praying to God while we are running? (Jeremiah 17:9)
2. What is it about being "inside the fish" (inside the will of God) that brings us to the place where we seek the Lord? (Psalm 50:15, Luke 18:1, Acts 16:22-31)
3. As you read Jonah 2:2, what has brought you to your senses and helped you to call out to God again? What reminds you to return to the Lord and call out to Him again? (Psalm 23:4, 77:11-12, 103:1-5 and Ecclesiastes 12:1)
4. As you read Jonah 2:3-7, what action(s) of God most gets Jonah's attention? He accuses God of "hurling him into the sea". He says, "your waves . . . swept over me." He even says, "I have been banished from your sight." But, Job says, "yet I will look again." What happens in vs 6-7? (1 Corinthians 10:13)
5. Have you come to the place Jonah did, as he said in verse 9, "What I have vowed I will make good"? If so, are you keeping your vow? (Ephesians 2:8-10)