

The Ten Commandments: Love & Honor God



What are some rules at home, at school, or for your teams or clubs?
Why is it important for everyone to follow the same rules? What rules would you make (or get rid of) if you were the parent/teacher/coach?



Catechism: Read the **First Commandment & Meaning** (found between questions 23 and 24) and the **Second Commandment & Meaning** (found between questions 41 and 42) together. **Bible:** Read **Exodus:19:16-20:7** with your parent/faith mentor.



Review the questions below.

Then go to glcvictoria.360unit.com/confirmation/ to watch the video “Love & Honor God”. As you watch, take notes. Then discuss these questions and your answers with your parents or faith mentor.

❖ Why does Exodus 20:1 say, “God spoke all these words” and not “God told the people all the rules”?

❖ How does Pastor define freedom in light of the 10 Commandments?

❖ Other than money and sports, list three things that are idols in our society:

1.

2.

3.

❖ Respond to the statement below and explain your answer.

TRUE / FALSE

The Second Commandment is all about using curse words.

❖ What is God's Name? What does it mean?



Ask God in prayer today to help you identify an idol in your life. Ask for trust to give up that idol so that you can live in the freedom Jesus gives you at the cross.



Say this Bible memory verse out loud to your parent or faith mentor:

“Jesus answered them, ‘Truly, truly, I say to you, everyone who practices sin is a slave to sin....So if the Son sets you free, you will be free indeed.’” – John 8:34 & 36

Parents/Faith Mentors:

Please sign that you have completed this worksheet with your 8th grader by December 17.
