

# God and Science

Home Huddle is meant to be an opportunity for families to talk about their faith together. Scripture and multiple research studies affirm that parents and grandparents are the #1 faith role models in a child's life. We know life is busy, but we still encourage families to take time to grow in faith together. Complete/talk through the 'Faith 5' (Share, Read, Talk, Pray, Bless) below as a family. Then sign and return this page at the beginning of the next class.

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**SHARE** Highs and Lows of the day/week



**READ**

No Memory Work – Lent Lesson



**TALK**

1. What is one example of science and Scripture in conflict or opposition?

2. Where should we begin when considering other accounts of how the world came into existence? (Small Catechism **Red Question** 122 on pg. 138)

3. A teacher says, “You are either a person of science or a person of faith. You can’t be both.” Respond



## PRAY

for one another. Praise and thank God for today’s highs. Ask the Holy Spirit for help with today’s lows. Include highs and lows of your family, friends and world in this prayer. Close in Jesus’ name.



## BLESS

one another with the sign of the cross and these words:

(Name), child of God, may you catch a little glimpse of the ‘deep things’ of God this day. Amen.

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Student First and Last Name: \_\_\_\_\_

(Please print so we can read it!)

Parent Signature: \_\_\_\_\_

# God and Science +

During the “Hot Topic” Unit, we will be covering some big issues. Following each lesson, families are encouraged to continue the conversations from class by using Home Huddle+. Parents can also find a list of resources that may be helpful if there is a desire to further explore the topic. These pages do not need to be returned as they are intended to be tools for families to use together.

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## TALK (Further Discussion Questions)

1. What are some of the biggest issues scientifically minded people have with the Bible? How should we as people of faith respond?
2. While some people think otherwise, science and faith are not opposites. How can someone be both a Christian and a scientist?



## EXPLORE (Resources)

### Books

- *Life's Big Questions God's Big Answers* by Brad Alles  
[Focus on some big science questions and how the Bible helps provide the answer]
- *Origins: Christian Perspective on Creation, Evolution, and Intelligent Design* by Deborah B. Haarsma and Laura Haarsma  
[Explores what God's Word teaches us about creation, evolution, and intelligent design.]
- *The Case for a Creator: A Journalist Investigates Scientific Evidence That Points Toward God* by Lee Strobel

[Examination of scientific theories from a Christian perspective]

### Websites

(Articles, videos, and other resources about science and faith)

- Answers in Genesis: <https://answersingenesis.org/answers/>
- Creation Ministries International: <https://creation.com/articles>
- Institute for Creation Research: <https://www.icr.org/>



### DO (Practical Ideas)

- All worldviews begin with a set of assumptions. Talk to your child about scientific and Biblical worldviews and the assumptions each begins with. (*Read Small Catechism Red Question 122 on page 138 for guidance*)
- Be mindful that science and Scripture maintain different goals. Science seeks to understand the world around us while Scripture shares the unified story of God's love and redemption of the world through His Son Jesus. The Bible isn't a science textbook and does not include some answers to big scientific questions.
- Speak with your child about what he/she learns in science class. Encourage questions and discussion about the topics that are difficult to understand as both a science student and a Christian (Big Bang, evolution, etc.). While certain answers may be required in class in order to pass a test, challenge your child to maintain a Biblical worldview.