

Our Goals:

To help each child grow socially, emotionally, mentally, physically, and spiritually.

To assist each child in sharing, working independently, working together, following directions, and listening.

To provide a variety of learning experiences in a safe and loving environment in which each child is special.

To be a bridge between the child's home environment and future schooling.

To nurture each child to develop a relationship with Jesus as Savior and Lord.

Class Schedules

Three Year Old Preschool Class

Tue/Thu

9:15am—11:30am

Four Year Old Pre-K Class

Mon/Wed/Fri

9:15am—11:45am

Five Year Old Pre-K Class

Mon/Tue/Wed/Thu

9:15am—11:45am

Extended Care (Pre-K)

Mon/Wed

11:45am—1:15pm

Additional Fee

Call or visit our website for tuition fees

www.epiphanyonline.org

(425) 488-9800

Arrowhead Inglemoor Preschool

Is a ministry of

Epiphany Lutheran Church

Arrowhead Inglemoor





Play Room

Play stretches the **attention span** and **imagination**. It **builds vocabulary** and challenges the child to **organize ideas, to think, and share**.

In the **Play Room** we have the use of a wide variety of playthings: building with blocks, playing house or grocery store, driving trucks, dramatic play dressing up, playing with dolls and doll houses, using telephones and pretend computers, water play, etc.

We also enjoy **group activities** such as **circle games, dancing, and moving to music**.

We like to climb on the indoor climber, run on an obstacle course, play with the parachute, and jump on the trampoline.

Weather permitting, we **play outside** on the playground or even ride our bikes.

Play time is when we build the **language and social skills** involved in making friends and



Art Room

In the **Art Room** we learn to paint with brushes, marbles, cookie cutters, and even our fingers! We learn proper use of glue, markers, scissors, stencils, stamps, and a variety of other materials. Some of what we do is **experimental** - such as using different kinds of paint, play dough, and clay. We like to enjoy a media in terms of what it can do, what it smells like or what it feels like. We believe that the **process** of working with a material is more important than the **product** that is made.

We love to do activities that develop the child's **creativity and imagination**. Some activities involve **listening and following directions** as we use art materials. Often our "projects:" enhance vocabulary and awareness as we introduce **colors, numbers, shapes, and letters**. During "free choice", the children are involved in making **choices, sharing, and cooperating**.

Our large "rice table" engages their **senses** and

Story Room

In the **Story Room** we learn to **listen**, sit still (for short periods of time), and **learn** new vocabulary and information connected to the topic of discussion. We learn to **take turns** talking, to cooperate, and be considerate of the needs of others.

Our **science table** has things to see, touch, and ask questions about. Our block area has units of blocks and accessories to learn **spatial concepts** and **pre-math skills**.

During "free choice" we have manipulative toys and activities to help develop the **small muscles** needed for future writing. Our **cognitive** and **fine motor skills** are exercised with puzzles, games, small toys, and LEGO. We also enjoy reading **books** and having them read to us.

With the Pre-K children, we introduce a new **letter** each week with an emphasis on it's **phonetic** sound and how to "say" the letter in **Sign Language**.

Music

Music is a very important part of our program. Music is the language of children.

It is used for lining up, transitions, clean up time, teaching concepts, and for pure enjoyment. We always end our pre-school day with a fifteen minute music session together in the Play Room.